

UNIVERSITY OF LOUISIANA AT LAFAYETTE



Lafayette, LA • 337.482.1000

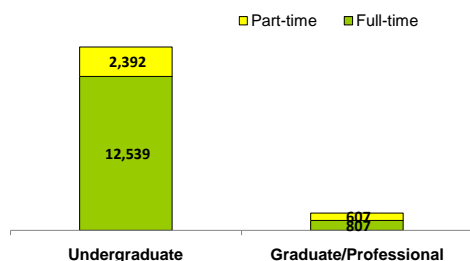
<http://www.louisiana.edu>

The University of Louisiana at Lafayette is the second largest university in the state, with over 16,000 students, and the largest in the eight-member University of Louisiana System. A public, selective admissions institution, it awards bachelor's, master's and doctoral degrees. It's dedicated to achieving excellence in education, research and public service. Academic programs are administered by eight colleges - Arts, Education, Engineering, General Studies, Liberal Arts, Nursing and Allied Health Professions, the B. I. Moody III College of Business Administration, and Sciences - and Graduate School. UL Lafayette is a national leader in computer science, environmental biology and nursing. Student-athletes - Louisiana's Ragin' Cajuns - compete in NCAA Division I, the highest level of collegiate competition. UL Lafayette is in a region known for the extraordinary food, music, hospitality and joie de vivre that are hallmarks of its distinctive Cajun and Creole cultures.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 16,345

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 14,931

Gender

Women	8,664	58%
Men	6,267	42%

Race/Ethnicity

African American / Black	2,758	18%
American Indian / Alaskan Native	72	0%
Asian / Pacific Islander	249	2%
Hispanic	285	2%
International	238	2%
White	11,009	74%
Race/Ethnicity Unknown	320	2%

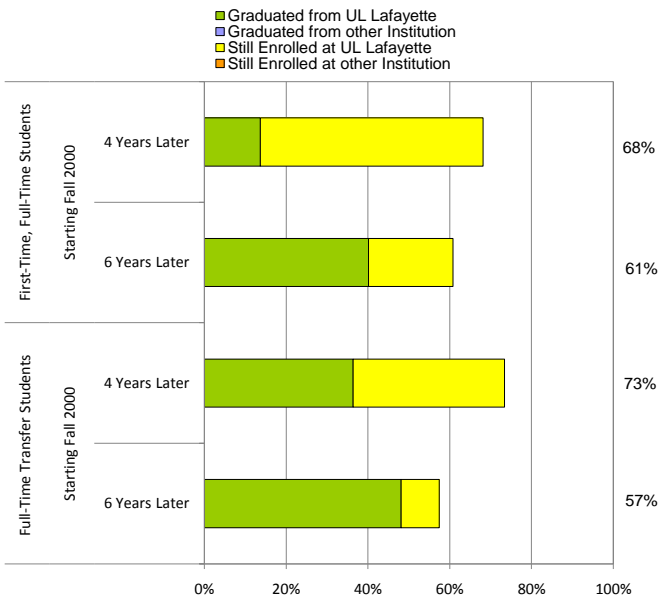
Geographic Distribution (Degree-Seeking)

Louisiana	94%
Other US States & Territories	4%
Other Countries	2%

Age (Degree-Seeking)

Average Age	22
Percent of Undergraduates Age 25 or Older	17%

Undergraduate Success and Progress Rate



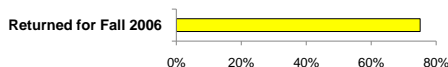
A 68% four-year success and progress rate means that 68% of students starting in Fall 2000 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2000 entering class shown in the graph above.

- 2,294 First-Time, Full-Time Students
- 470 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students

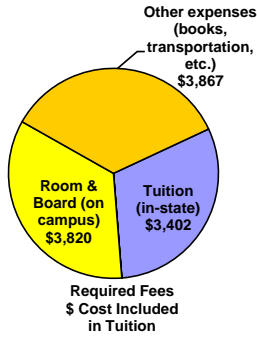


One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

[More](#)

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)



Total: \$11,089

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 57% of 2006-2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

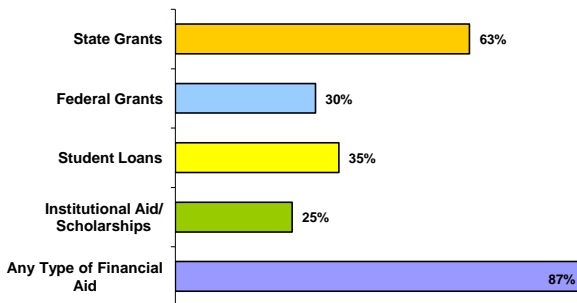
Annual Need-Based Scholarships & Grants

• 42% of 2006-2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,862.

Annual Need-Based Loans

• 31% of 2006-2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,481.

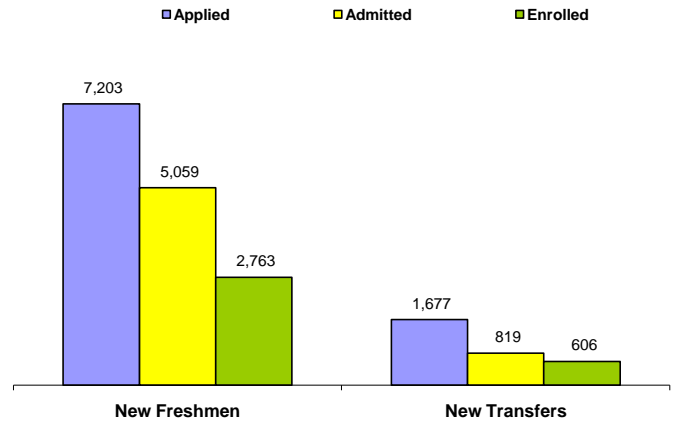
Percent of Fall 2005 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

[More](#)



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	20-24	
Math	18-23	-
English	20-25	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	39%
Percent in top 50% of High School Graduating Class	72%
Average High School GPA (4-point scale)	3.20

Degrees and Areas of Study

[More](#)

Degrees Awarded at UL Lafayette in 2006-2007

Bachelor's	2,047
Master's	382
Doctoral	42
Total	2,471

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-2007

Business/Economics	22%
Liberal Arts/General Studies	13%
Education	12%
Health Professions and Related Sciences	11%
Engineering	5%
All other degree areas	37%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Ragin' Cajuns Community

The University of Louisiana at Lafayette is a vibrant member of a culturally sophisticated community that has the intimate feel of a small town. On campus, students can view major art exhibits at the Paul and Lulu Hilliard University Art Museum, watch musical and theatrical performances, catch big name acts in the 12,000-seat Cajundome and support their favorite Ragin' Cajun sports teams. There are plenty of off-campus entertainment offerings, too. Downtown Lafayette, which is within walking distance of campus, features live music, art galleries and restaurants. Festivals abound in the area throughout the year; Mardi Gras reigns supreme. UL Lafayette students embody the spirit of the region's unique Cajun and Creole heritage. That means they work hard and play hard. They value family and respect each other's religious beliefs. They embrace diversity and treat strangers like family. A strong work ethic prompts students to seek hands-on learning through paid and unpaid internships with local companies and agencies. Their compassion for others inspires public service. The seamless blend of campus and community creates a synergy that sets UL Lafayette apart from other universities.



Study at UL Lafayette [More](#)

Classroom Environment

Students per Faculty	23 to 1
Undergraduate classes with fewer than 30 students	62%
Undergraduate classes with fewer than 50 students	92%

Full-Time Instructional Faculty

Total Faculty	577
% Women	42%
% from Minority Groups	14%
% with Highest Degree in Field	74%

Carnegie Classification of Institutional Characteristics

Basic Type

Research Universities (high research activity)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Professions plus arts & sciences, some graduate coexistence

Graduate Instructional Program

Doctoral, STEM dominant

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

26% of new freshmen live on campus

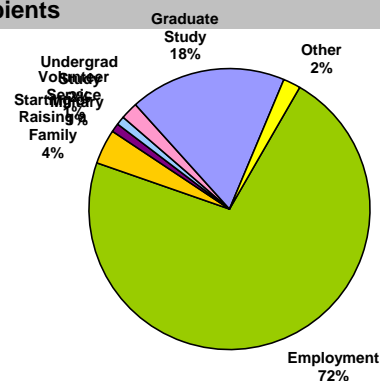
12% of all undergraduates live on campus

Campus Safety [More](#)

The University of Louisiana at Lafayette Police Department is committed to providing a safe environment. From its campus headquarters, officers maintain 24-hour patrol coverage on foot, bicycles or in motor vehicles. Officers are fully trained police academy graduates who have been commissioned by the State of Louisiana. University Police takes a proactive approach to campus security through public safety programs, campus escort services, maintenance of an emergency call system, mobile alert systems, and crime prevention campaigns. It has strong working relationships with area law enforcement agencies.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients



[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UL Lafayette evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 93% percent of seniors worked with classmates on assignments outside of class.
- 62% of seniors tutored or taught other students
- 14% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 74% of seniors spent at least 6 hours per week preparing for class
- 14% of seniors worked on a research project with a faculty member
- 49% of seniors participated in an internship, practicum, or field experience
- 50% of seniors participated in community service or volunteer work
- 7% of seniors participated in study abroad
- 94% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 94% of seniors believe this institution provides support for student success
- 70% of seniors rated the quality of academic advising at this institution as good or excellent
- 57% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 97% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 81% of seniors would attend this institution if they started over again
- 87% of seniors rated their entire educational experience as good or excellent
- 95% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 79% of seniors believed that the campus staff were helpful, considerate, or flexible
- 95% of seniors believed that faculty are available, helpful, or sympathetic
- 96% of seniors reported that faculty members provided prompt feedback on their academic performance
- 71% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 94% of seniors reported that they often tried to understand someone else's point of view
- 83% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 87% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at UL Lafayette

Forthcoming

[CLICK HERE](#) for examples of student learning assessment and outcomes at UL Lafayette

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2007-08 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

Analytic Writing Task

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	1025	1055
Analytic Writing Task	1030	1116

CLA Score Range: 400 to 1600